

Justin R. Shewell

Contact Information:

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Education:

Brigham Young University

- Masters of Arts in TESOL (2004)
 - Project Title: “Hearing the difference: A computer-based speech perception diagnostic tool for non-native speakers of English”
 - Awarded “Outstanding TESOL Project, 2005”
 - Focus on computer-assisted language learning methods, pedagogy, and materials development
 - Additional focus on pronunciation pedagogy and theory
- TESOL Graduate Certificate (2003)

Brigham Young University—Hawaii

- Bachelors of Arts in TESOL Education (2000)
 - Graduation **Cum Laude**
 - Minor in Information Systems

Certificates:

Hawaii State Teaching License

Primary Endorsement: Teaching English to Speakers of Other Languages

Washington State Teaching License

Professional Education Certificate (Residency Teacher)

Primary Endorsement: English as a Second Language

International English Language Testing System (IELTS)

Certified Speaking Examiner

Certified Writing Examiner

Experience:

Arizona State University (2010 – present) (Tempe, Arizona)

- Educational Technology Department, Teaching Assistant
 - EDT 321 – Computer Literacy (Spring 2010 – present)
 - TEL 313 – Educational Technology in K-12 Curriculum (Fall 2010)

United Arab Emirates University (2004 – 2010) (Al Ain, UAE)

- Lecturer, University General Requirements Unit
 - Focus on teaching English grammar, listening, speaking, and writing
 - Help students prepare for faculty classes taught in an English medium
 - Serve on the Educational Technology committee

Brigham Young University (2002 – 2004) (Provo, Utah)

- Part-time Instructor, English Language Center
 - Focused on teaching English grammar, listening speaking
 - Developed many online and other computer based materials for use in my classroom and by other teachers (including computer-based assessments)
- Webmaster, Linguistics and English Language Department

Englishtown.com, Inc. (2001 – 2002) (Boston, Massachusetts)

- Online English Instructor
- Content Advisor

YBM, Inc. (2001 – 2002) (Seoul, South Korea)

- Program Coordinator
- Online Writing Instructor
- Author, Translator

Business Computer Training Institute (2001) (Tacoma, Washington)

- Business Writing Instructor
- Business Computer Application Instructor

Brigham Young University—Hawaii (1997 – 2000) (Laie, Hawaii)

- English as a Second Language Instructor (2000)
- Assistant Director, Language Center (1999 – 2000)
- Webmaster, Language Center (1998 – 2000)
- CNN Coordinator (1998 – 2000)

Presentations:

Invited Sessions

“Improving Time Management with Technology” Teachers to Speakers of Other Languages Annual Convention, Leadership Development Certificate Program (LDCP), March 25, 2010 (Boston, Massachusetts, USA)

“Improving Time Management through Technology” Teacher Leadership Academy, May 21, 2009. (Dubai, United Arab Emirates)

“Improving Time Management with Technology” Teachers to Speakers of Other Languages Annual Convention, Leadership Development Certificate Program (LDCP), March 25, 2009. (Denver, Colorado, USA)

“Free, Easy Tools for Creating Online and Classroom Activities” The 7th Annual ELT Conference (Certified Professional Development Workshop – invited speaker), April 19, 2007. (Muscat, Sultanate of Oman)

“Building Class/Course Websites” The 6th Annual ELT Conference (Certified Professional Development Workshop – invited speaker), April 20, 2006 (Muscat, Sultanate of Oman).

Submitted Sessions

“Re-imagining Educational Technology in English Language Classrooms” Teachers to Speakers of Other Languages Annual Convention, March 25, 2010 (Boston, Massachusetts, USA)

“Empirical Evidence of Common Speech Perception Problems” Teachers to Speakers of Other Languages Annual Convention, April 3, 2008. (New York, New York, USA)

“Free, Easy and Adaptable Online Vocabulary Activities” TESOL Arabia, March 15, 2008. (Dubai, United Arab Emirates).

"Free, Easy and Adaptable Online Activities" Teachers of English to Speakers of Other Languages Annual Convention, March 23, 2007. (Seattle, Washington, USA).

"Free, Easy Tools for Creating Online Activities" TESOL Arabia, March 18, 2007. (Dubai, United Arab Emirates).

"Diagnosing Speech Perception Problems in Arabic Speakers" TESOL Arabia, March 30, 2006 (Dubai, United Arab Emirates).

"Diagnosing Speech Perception Problems through Minimal Pairs" Teachers of English to Speakers of Other Languages Annual Convention, March 17, 2006 (Tampa, Florida, USA).

"So you want to start a website?" TESOL Arabia, March 11, 2005. (Dubai, UAE).

"Hearing the difference: diagnosing speech perception problems." SPIS Strand Session, Teacher of English to Speakers of Other Languages Convention, April 3, 2004. (Long Beach, California).

"Developing computer-based materials for dummies." Graduate Student Forum, Teachers of English to Speakers of Other Languages Convention, March 25, 2003. (Baltimore, Maryland).

"A guide to developing computer-based materials." Intermountain TESOL Conference. March 1, 2003. (Salt Lake City, Utah).

"Developing a computer-based pronunciation perception exam," Intermountain TESOL Conference. October 26, 2002. (Twin Falls, Idaho).

"Literacy and language loss: Factors in the attrition of L2 Korean," Hawaii TESOL Roundtable. February 26, 2000. (Honolulu, Hawaii).

"Retaining a second language: a look at L2 Korean," Annual Conference of the Applied Linguistics Association of Korea. December 1999. (Seoul, South Korea).

Publications:

Books and Book Chapters

Shewell, J. (2010). Webquests: Frequently asked questions and answers. In Al-Hamly, M., Davidson, P. & Fayed, I. (Eds.) *Computers in English Language Teaching*, (pp. 79 – 86). Dubai: TESOL Arabia.

Davidson, P., Shewell, J. & Moore, W. J. (Eds.). (2008). *Educational Technology in the Arabia Gulf: Theory, Research, and Pedagogy*. Dubai: TESOL Arabia.

Shewell, J. (2008). Making the Mix Work: Effectively Integrating Technology into the Curriculum. In P. Davidson, J. Shewell and W. J. Moore (Eds.), *Educational Technology in the Arabian Gulf: Theory, Research, and Pedagogy*, (pp. 383 – 396). Dubai: TESOL Arabia.

Articles

Shewell, J. & Coombe, C. (November, 2009). Seven ways technology can make you more effective. *Perspectives*, 16 (3), 14-19. Dubai: TESOL Arabia.

Hansen, L. & Shewell, J. (2002). Keeping a second language: The influences of literacy and motivation in the attrition of Korean, Japanese, and Chinese. *Journal of the Applied Linguistics Association of Korea*, 18 (2), 61-82.

Reviews

Shewell, J. (2005). The ELT Grammar Book: A Teacher Friendly Reference Guide. *TESL Reporter*, 38 (2), 70-71.

Shewell, J. (2003). SMARTHINKING. *TESL Reporter*, 36 (2), 66-67.

Other Publications

Monthly column on English grammar points in *Newsweek 21* (an English resource magazine published in Korea) (2001 – 2002)

Professional Service:

Asia TEFL Journal

- Editorial Board (Reader) (2008 - present)

TESOL International CALL-IS

- Electronic Village Classic Fair Head (2008 - present)
- Steering Committee Member (2009 - present)

TESOL Arabia (Middle East)

- Conference Proposals Co-Chair (2006 – 2010)
- Webmaster (2006 – 2009)
- Instructional Technology Special Interest Group Chair (2005 – 2007)

BYU-Hawaii TESOL Society (Laie, Hawaii)

- President (1998 – 2000)
- Vice President (1997 – 1998)

BYU International Women's Association (Provo, Utah)

- Volunteer English teacher (on occasion)
- Performed other volunteer roles (driver, coordinator, etc.)

Courses:

Computer Literacy (Arizona State University)

- Spring 2010 - present
- Encourage use of problem-solving skills through technology
- Focus on more advanced features of Microsoft Word 2007, PowerPoint 2007, and Excel 2007

Educational Technology in K-12 Curriculum (Arizona State University)

- Fall 2010

Memberships: Teachers of English to Speakers of Other Languages(TESOL) (1999 – present)
TESOL Arabia (2004 – 2010)
Hawaii TESOL (1998 – 2000)
Intermountain TESOL (2002 – 2004)
BYU-Hawaii TESOL Society (1997 – 2000)
National Education Association (1999 – 2000)
Deseret Language and Linguistics Society (2004)
Phi Kappa Phi (1999-2000)

Interests: Computer-Assisted Language Learning
Language Teaching methodology
L2 Pronunciation pedagogy and theory
Testing and Assessment (computer-based)
Instructional Materials Development
Distance Learning (Internet-based)

Skills: **Programming:** HTML, PERL, JavaScript, C, PHP, MySQL, configuring and setting up web servers

Applications: Adobe Photoshop, Macromedia Flash, Dreamweaver, MS Word, MS Excel, MS Access, MS FrontPage, MS PowerPoint, MS Publisher, ToolBook II Instructor, Namo WebEditor 5.0, Foreign Language Scripts and Programs

Operating Systems: Windows 9x/2000/XP/Vista, Unix, Mac OS X (and lower)

Languages: English, Korean, Korean Sign Language

Awards: **Outstanding TESOL Project, 2005** for Master’s project entitled “Hearing the difference: A computer-based speech perception diagnostic tool for non-native speakers of English.”

Eagle Scout Award – awarded by the Boy Scouts of America